PROFESSOR DR FAIZAH ABD MAJID (staff ID: 143404)

a) Professor in Education (Adult & Higher Education, TESL)
b) Malaysian Quality Agency (MQA) Senior Assessor
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Google Scholar: h-index: 14
                    i10-index: 24

Qualifications
P.hD (Adult Education & Professional Development), UKM 2004
Thesis: Adult learners' characteristics and their academic reading strategies: a case study.
M.A TEFL, University of Reading, UK 1999
B.Ed TESL (Hons.), UKM 1993

Areas of Expertise
Adult & Higher Education, TESL, ESL Reading & Writing, Professional Development

International Academic Recognition
Distinguished Scientist in Adult Education by Venus International Foundation, Chennai, India
(3 Aug, 2019)

Academic Administration
1. Director, Academic Development & Management, Institute of Continuing Education and Professional Studies (iCEPS); 2019 –
2. Dean, Faculty of Education; 2017-2018
3. Director, Industrial, Community & Alumni Network (ICAN), UiTM; 2014-2016
4. Deputy Dean, Industrial, Community & Alumni Network (ICAN), Faculty of Education, 2009 -2014
5. Head of Postgraduate Programme, Faculty of Education, 2006 -2009
6. Coordinator, M.Ed. TESL Programme, Faculty of Education, 2004 -2006

AREA 1: TEACHING & POSTGRADUATE SUPERVISION & EXAMINATION
1.1 TEACHING
[1] TSL 751 Practices & Reflections in TESL
[2] TSL 756 Theories & Practices in ESP
[3] EDU 701 Education & Human Development
[4] EDU 711 Adult Education
[5] EDU 706 Research Seminar
[6] TSL 450 Principles in ELT
[7] TSL 451 Methodologies in Teaching ESL Reading & Writing
[8] TSL 592 Methodologies in Teaching Writing

1.2 SUPERVISION
1.2.1 PhD
[1] Badli Esham Ahmad; Cultural values and self-directed learning among Malay adult learners. (Graduated Oct, 2016)

[2] Ahmad Sarudin Endut; Responsive program evaluation as an internal quality monitoring mechanism alternative at HEI in Malaysia: a case study. (Graduated April, 2018)

[3] Suhaily Abdullah; Identifying the teaching concerns of Polytechnic English language lecturers as a means to explore their professional development requirements. (Graduated Oct, 2018)

[4] Hamidah Mohd Ismail; Lived experiences of successful research students: exploring learning challenges and strategies in their doctoral learning journey. (Graduated March, 2019)

[5] Amirah Mohd Juned; The influence of students' achievement goal on students' academic achievement: moderated by perceived teacher instructional practices (by October, 2021)

[6] Nur Ili Elas; Critical factors affecting English language anxiety among Form Four students in selected schools (by October, 2021)

[7] Shaliza Shafie; Factors influencing transfer of soft skills training amongst clerical employees in a Malaysian government linked company (by April, 2021)

[8] Nurul Hidayu Shafie; English language teachers' practices in training analytical thinking skills (by Oct, 2021)

[9] Sarah Mohd Rashidi; Exploring the relationships between Graduate Higher Order Critical Skills and Employability Skills among TVET Graduates. (by April 2022)

[10] Yan DanpingTechnical College Student-related Factors in EFL Instructional Design for the 21st Century Education. (by April 2023)

[11] Fadia Rashaa Mohammed ; Employing DDR approach on creating a VR English Vocabulary learning module for children with autism. (by April 2023)

1.2.2 Masters by Research
[1] Nurshamshida Shamsudin. Reading strategies of high and low achievers in English for Science and Technology (EST): a case study of Form Four students. (Graduated April, 2009)

1.3 EXTERNAL THESIS EXAMINATION
[1] Mitra Mesgar(P49279). Online metacognitive reading strategies used by internal locus of control students. Appointed by Universiti Kebangsaan Malaysia on 1 June 2015

[2] Duan Jing (PGP110060); Expert teachers' support for Chinese high school EFL students' vocabulary learning through blogs; Appointed by University Malaya on 15 Oct 2015

[3] Harwati Hashim (P56783). Factors affecting Malaysian Polytechnic English as a Second Languase Learners' intention for using mobile learning. Appointed by Universiti Kebangsaan Malaysia on 4 May 2016

[4] Sara Asmawati Sharifuddin; Challenges and support experienced by the academic staff in the transformation of university colleges to full-pledged universities. Appointed by Universiti Malaysia Pahang on 3 May, 2017 (Research instrument assessor)

[5] Azwin Arif Abd Rahim (P61688); Developing mobile learning English for Specific Academic Purpose (MeLESAP) Framework in Technical and Engineering context. Appointed by Universiti Kebangsaan Malaysia on 16 June 2017

[6] Nor Nadia Raslee (G1319342); Enhancing English speaking skills in the ESL classroom via digital story telling. Appointed by International Islamic University Malaysia on 26 July 2017 (PhD research proposal examiner)

[7] Liza Abdullah (G0927574); Exploring pre-sessional students' perceptions of sentence variety in writing. Appointed by International Islamic University Malaysia on 2 March 2018

[8] Supriusman (GP01242); The use of multiple questioning strategies for improving students' motivation, critical thinking skills and English proficiency. Appointed by Universiti Kebangsaan Malaysia on 6 April 2018

[9] Chandra Mohan a/l Vasudeva Panicker (P71705); Incorporating higher order thinking skills in English language teaching activities among teacher trainees: a case study. Appointed by Universiti Kebangsaan Malaysia on 8 August 2018

[10] Nurul Kamalia Yusuf (P80421); A phenomological exploration of the millennial workforce's experiences of workplace writing in English as a second language. Appointed by Universiti Kebangsaan Malaysia on 4 Dec 2018

[11] Harniza Abd Razak. The use of automated writing evaluation (AWE) in developing ESL learners' writing proficiency. Appointed by International Islamic University Malaysia on 2 November 2019

[12] Yap Leng Lee. Keberkesanan Kaedah Flipped Classroom terhadap pencapaian Bahasa Jerman dan keterlibatan pelajar. Appointed by Universiti Kebangsaan Malaysia on 1 July 2020

[13] Sultan Fahd AlJunaish. Formation of Saudi EFL teachers' professional identities based in Riyadh and KL. Appointed by Universiti Malaya on 20 July 2020

[14] Thulasimani Munohsamy. The relationship between professional development and communication skills towards teaching performance. Appointed by Asia eUniversity on 23 July 2020

[15] Norhaslinda Hassan. (G1718882). The test consequences of an outcome-based English language assessment in Malaysia: a washback study. Appointed by International Islamic University Malaysia on 17 November 2020

AREA 2: RESEARCH, PUBLICATION, INNOVATIONS & INTELLECTUAL PROPERTY
2.1 RESEARCH
[1] Novice Teachers' Integration Programme (PIAGAM) – research funded by Ministry of Higher Education & Education Faculty Deans' Council – co-researcher with 13 Public Universities offering B.Ed Programmes, led by Universiti Malaysia Sabah. Appointment April 2009. (RM20 000)

[2] Academic authority, integrity, and professionalism Plan – research funded by Dept. of   Higher Education, Malaysian Ministry of Higher Education. JPT(A)1000/016/018/36 – Co-researcher with Universiti Kebangsaan Malaysia, Universiti Sains Malaysia, & Universiti Malaysia Pahang, led by Assoc. Prof. Dr Norzaini Azman from Universiti Kebangsaan Malaysia. Appointment June 2009. (RM50 000)

[3] Public university succession planning practices in identifying and developing young academic leaders – research funded by Akademi Kepimpinan Pengajian Tinggi (AKEPT) GG/003/2009(GL) - Co-researcher with Universiti Kebangsaan Malaysia, Universiti Sains Malaysia, & Universiti Malaysia Pahang, led by Assoc. Prof. Dr Norzaini Azman from Universiti Kebangsaan Malaysia. Appointment 12 Oktober 2009. (RM50 000)

[4] Future Directions of the Faculty of Education in the Malaysian Public Universities (Internationalization of Teacher Education) – Research funded by Ministry of Higher Education (304/CIPPTN/651001) – Lead Researcher, appointment from Malaysian Education Deans Council, 30 April 2010. (RM75 000)

[5] Listening to the voices of early educators: a study of trainee teachers' self-reflection (600-RMI/SSP/DANA5/3/Dsp(248/2009) (RM3 650).

[6] 'Semai Bakti Menuai Budi': Memperkasa Kepimpinan Akademik di kalangan Anak Generasi FELDA, funded by AKEPT. MOHE. Co-researcher with Universiti Kebangsaan Malaysia, Universiti Sains Malaysia, Universiti Pertahanan Negara & Universiti Malaysia Terengganu, led by Assoc. Prof. Dato' Dr Norzaini Azman from Universiti Kebangsaan Malaysia. July 2011- June 2012. (RM350,000)

[7] 'Mobiliti Akademik dalam kalangan akademik di IPTA Malaysia". Co-researcher with Universiti Kebangsaan Malaysia, Universiti Sains Malaysia, Universiti Pertahanan Negara & Universiti Malaysia Terengganu, led by Assoc. Prof. Dato' Dr Norzaini Azman from Universiti Kebangsaan Malaysia. Jan 2012 – Dis 2012. (RM50,000)

[8] 'Interactive Lecture among academics in Malaysian Higher Education Institutes'. Co-researcher with Universiti Kebangsaan Malaysia & Universiti Sains Malaysia, led by Prof. Dr Mohd Amin Embi from Universiti Kebangsaan Malaysia. Jan 2012 – Dis 2012. (RM170,000)

[9] "A Comparative Study of the Work Culture of a HiCOE Research University (UM) and a HiCOE Comprehensive University (UITM) Towards Excellence in Research and Innovation". Co-researcher with Universiti Kebangsaan Malaysia, Universiti Malaya and AKEPT, led by Dr Afendi Hamat from Universiti Kebangsaan Malaysia. Dis 2012 – Mei 2013. AKEPT, KPT (RM35 000)

[10] Pedagogical renewal in Higher Education: towards Dialogic Pedagogy. Sabbatical Research funded by the university and joint with Institute for Effective Education, University of York, U.K.

[11] Teaching Model for the Millennials in Malaysian Public Universities. Lead Researcher. 600-RMI/FRGS 5/3 (140/2013). RM 52,200.

[12] Teaching Model for the Millennials in Malaysian Public Universities Part 2. Lead Researcher. 600-RMI/DANA 5/3/PSI(6/2013). RM 40. 000.

[13] The use of Social Media for Professional Development among Pre-service English Language Teachers. Self-funded Inter-varsity research (UKM, UiTM, UTM & USM). May 2016 – April 2017.

[14] European Commission Erasmus+ Project 'Southeast Asia Social Innovation Network' (SEASIN). Ref 573701-EPP-1-2016-1-UK-EPPKA2-CBHE-JP. Co-researcher with researchers from 15 international universities. Project led by Glasgow Caledonian University. 15 Oct 2016 – 14 Oct 2019 (3-year project). EUR999,999 (RM5 juta).

[15] European Commission Erasmus+ Project 'Social Innovation Support Unit' (SISU). Ref 600-IRMI/INTL 16/6/2 (003/2017). Principal Researcher. Feb 2017 – Sep 2019. RM310, 552.

[16] Modeling 21st century learning and innovation skill in tertiary education. Ref: FRGS/1/2017/SS09/UiTM/03/2). Co-researcher. Aug 2017 –July 2019. RM 63,000.

[17] The influence of students' academic achievement goal on academic performance: moderated by Teacher Instructional Practices. Geran Inisiatif Penyelia. 600-IRMI 5/3/GIP (078/2018). 1 Sep 2018 – 31 Ogos 2019. RM 23,750.

[18] Enhancing Education for Human Capital Development through Establishing Future Learning Ecosystem. Co-researcher with UPM as lead team. Research University Collaborative Research Grant (MRUN). UPM/800-4/11/MRUN/2018/5539210. RM467,500.

[19] 4IR Cross-creative Learning Environment for Autism. Co-researcher with UKM as lead team. Research University Collaborative Research Grant (MRUN). MRUN-RAKAN-RU-2019-003. RM497,000.

[20] A DDR approach in Virtual Reality Module Development for enhancing Vocabulary learning for children with autism. Lead Researcher. MRUN-RAKAN-RU-2020 UiTM RMC. RM65000.

[21] Bridging the Orang Asli cultural interface to the classroom: a module for English language curriculum for Orang Asli children. Co-researcher. FRGS/1/2020/WAB08/UMT/03/1. RM92,700.

2.2 PUBLICATION
2.2.1 BOOKS

[1] Scaffolding Adult Education: Narratives from the Malaysian Practitioners. (2007).   Hazadiah,M.D.& **Faizah, A.M**. (Eds.). Shah Alam: UPENA. ISBN 978-983-3644-86-4.

[2] On becoming language educators: A compilation of reflective journals on professional growth. (2007). **Faizah, A.M**. (Ed.) Shah Alam: UPENA. ISBN 978-983-3644-15-5.

[3] Readings on ESL Reading and Writing Instructions. (2010). **Faizah, A.M** & Izaham Shah, I. (Ed.s). Shah Alam : UPENA. ISBN 978- 967-363-089-9.

[4] Adult learners' characteristics and their academic reading strategies: a case study from   Malaysia. (2010). Saarbrucken, Germany: Lambert Academic Publishing Gmbh & Co. ISBN 978-3-8383-9643-9.

[5] Toolkits for 21st century teaching & learning: Practical implications on the 4th industry skills development. (2017). **Faizah, A.M**.; Ainul Azmin, M.Z. & Mohd Fauzi, K. (Eds.) Shah Alam: Penerbit UiTM. ISBN 9789673635252

[6] Shaping Future: Southeast Asian Social Innovation Network. (2019). Glasgow: European Commission. ISSN 9781905866953

[7] Pembelajaran dan Pemudahcaraan (PdPc) dalam alaf ke-21: Panduan Inovasi. (2020). **Faizah A,M**. & Wan Nurul Elias, H.S. (Eds.). Shah Alam: UiTM Press. eISBN 978-967-363-692-1

[8] Workplace communication for graduating students: a quick guide. (2021). Ainul Azmin, M.Z. ; Azizah, M.Z.; **Faizah, A.M**.; Maslawati, M.; Rafidah, K. & Rosnani, K. Kuala Lumpur: IIUM Press (in press).

[9] 'I'm a Teacher, I'm a Thinker': Unraveling the art of thinking in teaching. (2021). Faizah, A.M. Shah Alam: UiTM Press (in press).

2.2.2 BOOK CHAPTERS

[1] Scaffolding students' critical and creative thinking skills through "Dialogical Teaching". In *Pedagogies for Creative and Critical Thinking in ELT*. Kabilan, M.K. (Ed.). (2013). K.L: AUGUST PUBLISHING. pp. 189-210. ISBN 9789833317851.

[2] Adult learners and m-learning: a case study. In Mobile learning: Malaysian initiatives and research findings. Mohamad Amin, E and Norazah M.N.(Eds.). (2013). Bangi: UKM Press. pp 81-102. ISBN 978-983-3168-34-7.

[3] A Preliminary Study on Selected Malaysian Millennials: Their Characteristics and Its Implications on Teaching Innovation. **Faizah,A.M;** Sharifah Muzlia, S.M.; Kaarthiyainy,S.; Ismie Roha,M.J & Mohd Aiman,A.H. In *7th International Conference on University Teaching and Learning (InCULT 2014) Proceedings.* (Fook**,** C.Y., Sidhu, G.K., Narasuman, S., Fong, L.L., Abdul Rahman**,** S.B. (Eds.). (2016). Singapore: Springer. pp. 685-698. ISBN 978 981 287 664 5

[4] Amalan refleksi dalam pengajaran: amalan dan penilaian. Afni, A.A.; Wan, N.E.H.S.; **Faizah, A.M**.; Nor Hashima, M.S. In *Pembelajaran dan Pemudahcaraan (PdPc) dalam alaf ke-21: Panduan Inovasi.* (2020). **Faizah A,M**. & Wan Nurul Elias, H.S. (Eds.). Shah Alam: UiTM Press. pp. 1-22. eISBN 978-967-363-692-1

[5] Aktiviti melatih dan menilai pelajar pakar. **Faizah, A.M**.; Nor Hashima, M.S. & Wan, N.E.H.S. In *Pembelajaran dan Pemudahcaraan (PdPc) dalam alaf ke-21: Panduan Inovasi.* (2020). **Faizah A,M**. & Wan Nurul Elias, H.S. (Eds.). Shah Alam: UiTM Press. pp 23 – 42. eISBN 978-967-363-692-1

[6] Preparing Higher Education ESL educators for the 21st century: relevant teaching strategies for the millennials. **Faizah, A.M**. & Shireena, B.A.R (2020). In English Language Education and Teaching-Learning in the 21st Century. Kabilan, M.K.; Raja Mazuin, R.A.A. & Jo-Ann, N. (Eds.). USM Press (in press)

2.2.3 SELECTED ARTICLES (since 2017)

[1] **Faizah, A. M.** (2018). A vignette on leveraging learner diversity through Community of Practice (CoP). In *Journal of Economic and Management Perspectives*. Vol 12 (1). e ISSN 2523 5338

[2] **Faizah, A.M.** (2018). A comparative study on the current TESL curriculum: identifying a match for Industry Revolution (IR) 4.0. In *International Journal of Applied Linguistics and English Literature*. pp. 214-220. E-ISSN 2200-3452/p-ISSN 2200-3592

[3] Suhaily, A. & **Faizah, A.M.** (2018). From an expert to a beginner: reversed experience in becoming a novice qualitative researcher. In *Language Teaching Research Quarterly*. Vol 6. pp. 40-50. ISSN 2667 6753

[4] **Faizah, A.M.** & Muhamad Kamal, S. (2019). Quality Improvement Practices and Compliance Performance of Selected Malaysian Small Medium Industries (SMIs): Recommendation for the Trainers. In *Business, Management and Economics Research*. Vol 5 (7). pp 104-109. doi: https://doi.org.10.32861/bmer.57.104.109

[5] **Faizah, A.M**; Sharifah Muzlia, S.M.; Wan Nurul Elia, H.S.; Kaarthiyainy, S.; & Maslawati, M. (2019). The Malaysian millennials' characteristics: an investigation on selected public universities undergraduates. In *Religacion*. Vol. 4 (20). pp. 141 -148. ISSN 2477 9083

[6] **Faizah, A.M**; Sharifah Muzlia, S.M.; Wan Nurul Elia, H.S.; & Kaarthiyainy, S. (2019). An investigation on the millennials' use of web technologies in higher education. In *Environment-Behaviour Proceedings Journal*. Vol 4 (12). pp. 55-60.

[7] **Faizah, A.M**.; Rafidah, K. Ainul Azmin, M.Z. (2019). Postgraduate students' perceptions of Massive Open Online Courses (MOOCs) in enhancing their learning experience. In *International Journal of Education & Literacy Studies*. Vol 7 (4). pp. 110-115. ISSN 2202 9478

[8] **Faizah, A.M.** (2019). iCGPA, IR4.0, and graduate employability from the lens of the academics. In *Asian Journal of University Education*. Vol 15 (3). pp 245-256. ISSN 1823 7797.

[9] Nurul Hidayu, M.S.; **Faizah, A.M**. & Izaham Shah, I. (2019). Technological Pedagogical Content Knowledge (TPACK) in teaching 21st century skills in the 21st century classroom. In *Asian Journal of University Education.* Vol 15 (3). pp 24 - 33. ISSN1823 7797.

[10] **Faizah, A.M.** & Nurshamshida, M.S. (2019). Identifying factors affecting acceptance of Virtual Reality in classrooms based on Technology Acceptance Model (TAM). In *Asian Journal of University Education*. Vol 15 (2). pp 51-60. ISSN 1823 7797.

[11] Soo, K.Y.;Syahrul, A.A.; Rahimah, M.Y.; Juyati, M.A, Normala, S. & **Faizah, A.M**. (2019). 21st C Education: are Malaysian educators ready for implementation? In *International Journal of Innovation, Creativity and Change.* Vol 8 (7). pp. 105-115. ISSN 2201-1323

[12] Rafidah, K.; **Faizah, A.M.**; Ainul Azmin, M.Z & Nor Shida, M.D. (2019). Second language learners' receptive and productive knowledge of phrasal verbs. In *International Journal of Education and Literacy Studies.* Vol 7 (4). pp. 160 -166. ISSN 2202 9478

[13] Elas, N.I.B; **Faizah, A.M**.; & Suthagar, N. (2019). Development of TPACK for English teachers: the validity and reliability. In *International Journal of Emerging Technologies in Learning*. Vol 14. pp. 18-33. ISSN 1863 0383

[14] Elas, N.I.B., **Faizah, A.M**., and S.A. Narasuman. (2019). A study on critical factors affecting English language anxiety in selected schools. *International Journal of Academic Research in Business and Social Sciences,* 9(13): p. 251–261.

[15] Badli Esham, A.; Mohd Amli, A.; & **Faizah, A.M**. (2019). A comparative study on the relationship between SDL and academic achievement among Malaysian and Turkish undergraduates. In *Gading Journal for the Social Sciences*. Vol 22 (1). pp. 1-9. ISSN 2600 7568

[16] Elas, N.I.B., **Faizah,A.M.**; and S.A. Narasuman. (2020). Social climate affecting English language anxiety: a content and face validity by panel experts. *Science International* (Web of Science Journal), 32(2): p. 1013-5316.

[17] Shaliza, S.; **Faizah, A.M**. & Siti Maftuhah, D. (2020). The importance of determining approaches to improve soft skills transfer of training into workplace in Malaysian context. In *International Journal of Psychosocial Rehabilitation*. Vol 24(3). pp. 2057-2070. ISSN 1475-7192

[18] Shaliza, S.; **Faizah, A.M**. & Siti Maftuhah,D. (2020). The significant role of soft skills training in the workplace in the era of IR4.0: a literature review. In *Science International Journal*. Vol 32 (7). pp. 133-137. ISSN 1013-5316

[19] **Faizah, A.M**.; Muhammad, H.Z. ; Shaliza, S. & Nurul Hidayu, S. (2020). Soft skills instructional practices from the perspectives of the immediate stakeholders. In International Journal of Academic Research in Business and Social Sciences. Vol 10(14). pp. 49-60. ISSN 2222-6990

[20] **Faizah, A.M.** (2020). Scholarships of teaching and learning amidst the preparation for IR4.0: implications for the academic professional development needs. In Edulearn 2020 Proceedings. ISSN 978-84-09-17979-4

[21] **Faizah, A.M**. & Wan, N.E.H.S. (2020). An investigation on the emerging trend in 'Social Innovation' in the universities: best practices from South East Asia. In Edulearn 2020 Proceedings. ISSN 978-84-09-17979-4

2.3 INNOVATIONS
[1] Gold Medal – e-learning Innovation, Invention and Design Competition, 3 – 4 May 2013. SPARK V.1

[2] Gold Medal – Innovation, Invention & Design, RMI, UiTM, 27-30 April, 2014, STAD: Strategizing Training for Adult Learners

[3] Gold Medal – International Innovation & Technology Expo (ITEX), 8-10 May 2014, STAD: Strategizing Training for Adult Learners

[4] Gold Medal – National University Carnival on e-Learning (NUCeL), 14-15 November 2014, STAD: Strategizing Training for Adult Learners

[5] Gold Medal - National University Carnival on e-Learning (NUCeL), 14-15 November 2014, e-SPARK Interactive Online Board game

[6] Gold Medal – International Islamic Innovation Competition, USIM, 28-30 November 2014, STAD v.I: Strategizing Training for Adult Learners version Islamic

[7] Bronze Medal – Invention, Innovation & Design Competition, UiTM Perlis, 27-29 April, 2016, Speak Well, Be understood.

[8] Silver Medal - – Innovation, Invention & Design, RMI, UiTM, 11-15 Sep, 2019. The SOFHTTEE: Soft and Hard Factors' Tactics and Training in e-Environment

2.4 INTELLECTUAL PROPERTY
[1] 'S+AIRS: A Holistic Academic Reading Training Module' – COPYRIGHTED on 14 April 2010.

[2] 'Innovative Teaching 'SPARK': Special Preparation and Resources Kit" – COPYRIGHTED on 23 September 2010.

[3] 'STAD: Strategizing Training for Adult Learners' – COPYRIGHTED on 22 April 2014 (myIPO: LY2014000545)

[4] 'Speak well, Be Understood' – COPYRIGHTED on 28 March 2016.

[5] The SOFHTTEE: Soft and Hard Factors' Tactics and Training in e-Environment – COPYRIGHTED on 6 Sep, 2019 (MyIPO: LY2019004885)

AREA 3: EDITORIAL (since 2017)
[1] Asian Journal on University Education, UiTM; appointed in 2017

[2] Jurnal Gading, UiTM Pahang; appointed on 7 Feb 2017

[3] Malaysian Journal of Learning and Instruction, UUM; appointed on 1 Oct 2018

[4] Asian Journal on Higher Education Teaching & Learning, UKM; appointed in 2019

AREA 4: CONSULTANCY (since 2017)

[1] TESL Elective Curriculum Teacher Education Institute (IPGM); KPM; appointed 27 Jan, 2017

[2] Academic Board; Faculty of Education Universiti Teknologi Malaysia; appointed 16 April 2017 – 15 April 2021

[3] Academic External Assessor; Centre of Modern Languages, Universiti Malaysia Pahang; appointed 25 Feb, 2020- 24 Feb 2022

[4] Board of Advisor, Postgraduate Program, Pusat Citra, UKM; appointed 16 Oct 2020

[5] External Expert & Assessor for English Language Discipline; Institut Pendidikan Guru Malaysia, appointed 27 Oct, 2020

[6] Academic Promotion Exercise External Examiner for UMP; USIM; USM; UPSI

AREA 5: KEYNOTE & FEATURED PRESENTATIONS (since 2017)

[1] Forum Mesra Siswazah; Feb 2017; Fakulti Pendidikan UKM (Forum Panelist)

[2] International Seminar on Higher Education and Employment; Nov, 2017; Ministry of Education Timor-Leste

[3] Seminar on enhancing outcome-based Education: Developmental Framework (Forum panelist). Dec, 2017; ILD, UiTM & MOHE

[4] 3rd Seminar on English Language Teaching; April, 2018;Kedah State Department of Education

[5] Forum Sinergi: Pendidikan 4.0; May 2018; Dewan Bahasa & Pustaka (DBP)

[6] International Conference on Teaching & Learning, Language, Literature and Linguistics (ICT4L); Oct 2018; MNNF Network

[7] Social Innovation SI-LIVE Asia; Oct, 2018; Glasgow Caledonian University & European Commission

[8] International Conference on Science & Technology and Social Sciences; Nov 2018; UiTM Cawangan Pahang

[9] 2nd Social Innovation International Conference; Bangkok, Oct 2019; Glasgow Caledonian University & European Commission

[10] International Conference for Teachers and Lecturers of English Language (iNELTAL) 2019; October 2019, Universitas Negeri Malang, Indonesia

[11] Webinar Pejabat Pendidikan Daerah Seremban, 2020; April 2020

[12] Terengganu Multidisciplinary International Conference, March 2021

"Life as a teacher begins the day you realize that you are always a learner." – Robert John Meehan

Biodata

Dr Faizah Abd Majid is a Professor in Adult & Higher Education at the Faculty of Education, UiTM. Currently, she serves as the Director of Academic Develoment and Management at the Institute of Continuing Education and Professional Studies (iCEPS). She has received both international and national research grants and published in various indexed journals and book chapters all within the areas of Adult & Higher Education, TESL and professional development.

Besides training pre- and in-service teachers, Faizah is a master trainer in the Malaysian Higher Education Leadership Academy (AKEPT) in which she develops modules and facilitates the professional growth of fellow academics across the nation. In this regard, she concentrates on the scholarship of teaching and learning (SOTL).

In terms of networking, Faizah has been appointed as an academic assessor by both international and national Ministries and higher education institutions. She has also been invited as keynote speakers in several international conferences and of late series of webinar. Based on her involvement and achievements in the field of Adult Education, Faizah was awarded the 'Distinguished Scientist in Adult Education' by Venus International Foundation based in India in 2019.

On top of all that, her family and friends have known Faizah as someone who is cheerful and passionate. Married with three children and a daughter to an ailing mother, Faizah believes in 'family is always first'.

Travelling, dining and reading are her favourite past time and best done when she is with her loved ones.